DOCUMENT RESUME

ED 439 607 FL 026 198

AUTHOR Hogan-Brun, Gabrielle, Ed.; Jung, Udo O. H., Ed.
TITLE Media, Multimedia, Omnimedia: Selected Papers from the CETaLL Symposium on the Occasion of the AILA World Congress (11th, Jyvaskyla, Finland, August 4-9, 1996) and Man and Media Symposium (5th, Nancy, France, June 5-7, 1997). Bayreuth Contributions to Glottodidactics, Vol. 7.
ISBN ISBN-0-8204-3625-9; ISBN-3-631-33765-5
ISSN ISSN-0721-409X
PUB DATE 1999-00-00
NOTE 230p.; Papers presented at the Commission on Educational Technology and Language Learning (CETaLL) Symposium on "Educational Technology at a Crossroads" at the Annual International Association of Applied Linguistics (AILA) World Congress, and the CETaLL Symposium on Man and the Media held at the Association des Professeurs de Langues des Instituts Universitaires de Technologie (APLIUT) Congress.
AVAILABLE FROM Peter Lang, 275 Seventh Ave., New York, NY 10001 ($40.95). Tel: 800-770-5264 (Toll Free); Fax: 212-647-7707.
PUB TYPE Books (010) -- Collected Works - Proceedings (021)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Adult Education; Bibliographies; Classroom Techniques; *Computer Assisted Instruction; *Computer Uses In Education; Cultural Education; Distance Education; Elementary Secondary Education; English (Second Language); Foreign Countries; Higher Education; Internet; *Multimedia Instruction; Second Language Instruction; Second Language Learning; Teacher Education; *Teaching Methods; *World Wide Web
IDENTIFIERS Belgium; England; Finland; France; Germany; Hong Kong; Sweden

ABSTRACT

This volume presents a collection of 14 selected papers on the theme of how to use media technology to enhance language learning and teaching. Papers explore innovative ways to use existing technologies in broadband networks, the telemedia, and multimedia, while others focus on the use of the Internet. It is hoped that exploring the use of these emerging technologies will allow for the development of more flexible learning and add multidimensionality and authenticity to foreign language teaching. In order to be effective, the teacher and student must be able to successfully integrate old and new media or "omnimedia." In the first section, "The Overall Picture," the chapters are: "Effective Language Learning and the Media: A Study of Current Theories for the Exploration of Media Technology (Marie-Madeleine Kenning); "Computers as Cognitive Tools in the Language Classroom" (Dieter Wolff); "Will the Real Ed Tech Please Stand Up?" (Udo O.H. Jung). In the second section, "At the Creating End," the chapters are: "TELOS Language Learning: User Needs and Telemedia Answers" (Kurt Kohn and Angelika Rieder); "Learner Interaction and Broadband Network" (Edith Esch and R.-Liisa Cleary); "The Engima of Kaspar Hauser: A Multimedia Approach" (Gabriele Wittig-Davis and Robert Davis); "Language Comprehension and Staged Increase of Audio-Visual Support" (Joseph Boyle); and "Integrating the Internet: A Report of Work Always in Progress" (Norman Davies). In the third section, "At the User End," the chapters are: "Specialist Foreign Language Learning with

Reproductions supplied by EDRS are the best that can be made from the original document.

Multimedia: New Learning and Teaching Dynamics" (Gabrielle Hogan-Brun and Ruth Whittle); "The WWW and Its Contribution to Foreign Language Learning" (Alison Piper and Vicky Wright); "Authority and the ESP Teacher in a Technological Age" (Peter Roe); and "Who Is in the Learning Zone: Evaluating the Impact of Italia 2000" (Robert Vanderplank and Peter Dyson). In the fourth section, "Food for Thought," the chapters are: "New Technologies: The Quest for Appropriateness" (Evelyne Namenwirth); and "Language Lab--Multimedia Lab--Future Lab" (Jurgen Froehlich). The fifth section contains as an appendix, "An International Bibliography of Computer-Assisted Language Learning: Fourth Installment" (Udo O.H. Jung). (KFT)

Reproductions supplied by EDRS are the best that can be made
from the original document.